



# PENN-TRAFFORD SCHOOL DISTRICT

*"Effective, Efficient, Quality Education"*

Harrison Park Elementary School  
18 Dell Avenue  
Jeannette, Pennsylvania 15644  
www.hp.penntrafford.org

Mr. Jeffrey Swartz  
Principal  
724-744-2161  
724-744-1865 (fax)

February 1, 2022

Dear Parent(s) / Guardian(s):

Your child will be administered the **InView Assessment** as part of the Penn-Trafford School District Testing Program. The InView measures the full range of verbal, nonverbal and quantitative skills that are critical to academic success. This particular test will provide us with information regarding each child's abilities and work to provide accurate measures of anticipated achievement, including strengths and weaknesses. *We encourage students to do their best and be present for this assessment. It is used to determine potential qualification for the district's gifted program and also weaknesses in learning requiring interventions.*

Each level of this assessment includes five different 20-item tests. The total testing time is from 95 – 105 minutes. The specific skills tested included the following:

**Sequences**

Measures the student's ability to analyze a pattern in a row of pictures then select the answer that would complete the sequence.

**Analogies**

Measures the student's ability to infer parallel relationships between incomplete picture pairs.

**Verbal Reasoning – Words**

Measures the student's ability to identify the essential elements of objects or concepts and to classify them according to the common factors, infer relationships between separate but related sets of words and to draw logical conclusions from short reading passages.

**Verbal Reasoning – Context**

Measures the student's ability to draw a logical conclusion from the context of a short passage.

**Quantitative Reasoning**

Measures the student's ability to apply quantitative reasoning processes through the identification of patterns, relationships, classification of common attributes and relationships among data, concepts, and processes and finally the use of reasoning and drawing conclusions.

**Mrs. Keilbach's class will be tested on the following date: Friday, February 25, 2022**

If you have any questions or concerns, please contact the school.

Sincerely,  
Penn-Trafford Elementary Principals

*"A place for our children to be inspired."*



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Measures the student's ability to draw a logical conclusion from the context of a short passage.

**Quantitative Reasoning**

Measures the student's ability to apply quantitative reasoning processes through the identification of patterns, relationships, classification of common attributes and relationships among data, concepts, and processes and finally the use of reasoning and drawing conclusions.

**Miss Weirs/Mrs. Lathom's class will be tested on the following date: Thursday, March 3, 2022**

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**Verbal Reasoning – Context**

Measures the student's ability to draw a logical conclusion from the context of a short passage.

**Quantitative Reasoning**

Measures the student's ability to apply quantitative reasoning processes through the identification of patterns, relationships, classification of common attributes and relationships among data, concepts, and processes and finally the use of reasoning and drawing conclusions.

**Mrs. Miller's class will be tested on the following date: Friday, March 4, 2022**

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**Verbal Reasoning – Words**

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**Verbal Reasoning – Context**

Measures the student's ability to draw a logical conclusion from the context of a short passage.

**Quantitative Reasoning**

Measures the student's ability to apply quantitative reasoning processes through the identification of patterns, relationships, classification of common attributes and relationships among data, concepts, and processes and finally the use of reasoning and drawing conclusions.

**Mrs. Pratt's class will be tested on the following date: Thursday, February 24, 2022**

If you have any questions or concerns, please contact the school.

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